for Mysore State (Copy)

GOVERNMENT OF MADRAS. Sectt. II-28—50,006—12-6-53.

Edn. (1953) Department.

~~Endorsement~~
~~D.O.~~
~~Memorandum~~
~~Lodged~~

R.O. No. 29006-c/53-5 Edn.

Dated 11-9-1953.

FURTHER PAPERS.

Department.	Number.	Series.	Date.

FOR MYSORE STATE

9/E1

GOVERNMENT OF MADRAS.
EDUCATION DEPARTMENT.

U.O.No. 29006-C/53-5 Education dated 11th September 1953.

Sub: Planning Commission - First Five Year Plan - Recommendations - Implementation - Chapter XXXIII relating to Education.

Ref: From the Development Department U.O.Note No.57280-P. & D. IV/53 dated 4-6-1953.

A comprehensive and self-explanatory review indicating the consideration given to each of the recommendations of the Planning Commission in Chapter XXXIII relating to Education and the action taken on each of them is given in the Annexure. 20 copies of this may be sent to Development.

K. M. Unnithan,
Secretary to Government.

To

The Development Department (20 copies).
Copy to Andhra and Mysore States.

Forwarded/By Order.

SUPERINTENDENT

ANNEXURE.

Serial No. of Chapter and recommendation. (1)	Summary of recommendation. (2)	Decision taken. (3)	If no decision is taken, the present stage. (4)
XXXIII-33.01	Priorities	The need for giving priority has not arisen so far.	
33.02	Broad targets.	--	under consideration.
33.03	Role of Central Government.	No remarks	
33.04	Promotion of Federal language	No remarks.	
33.05	Role of local bodies.	It is the policy of Government to rely upon the local bodies for the expansion of elementary and secondary education in the State.	
33.05.	Role of private bodies.	It is also the policy of this Government to rely upon private agencies in the matter of expansion of primary education in the State. This Government are already encouraging the private managements by sanctioning liberal grants to them the expansion of education.	
33.06	Pre-school education.	This is the training of teachers in pre-Basic education and pre-basic schools for children of the age group of 2½ to 7. There are already two Pre-basic training schools, one under Government management and the other under private management and there are a number of pre-basic sections attached to Basic schools. It will thus be seen that this Government have already taken steps to provide pre-basic education in the State. No further action is called for.	
XXXXIII-33.08	Basic Education.	Excepting teacher's training college for Basic Education and Post-basic schools, other kind of basic educational institutions mentioned in the recommendation exist in the State. A Teachers' Training College for Basic Education (Post Graduate Training College) was not considered necessary in view of the provision made every year for retraining in Basic Education of graduate teachers. Opening of Post-Basic schools has been recommended by the Ad hoc Committee for Basic Education appointed by this Government.	--

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		The Corporation of Madras has been requested to take steps for the conversion of its schools into basic x type. Urban areas like Madurai City have no Basic schools but towns like Eluru, Rajahmundry, Cuddalore, etc. have basic schools.	
33.09	Productive capacity of Basic education.	Everything possible is being done to remove the obstacles. Standards of net earnings in craftwork in Basic educational institutions have been prescribed and whether these standards are being reached and watched by the Officers concerned from the monthly Craft reports submitted by the institutions.	
33.10	8 Year Full-fledged Basic schools.	Not less than 12 basic schools attached to Government Basic Training Schools are being developed into full fledged Basic schools. In addition, aided managements are developing 8 Grade Basic schools.	
XXXIII-33.11	Agriculture-centred Basic Schools.	It has been proposed to give a short training in Agriculture to Graduate teachers working in Basic training schools. Basic schools having agricultural facilities are very few.	
33.12	Disposal of products of basic schools.	The existing procedure is that they are sold to the school community and the balance to the local community. The question whether products (cloth etc.) of the Basic educational institutions could be utilized by Government departments, e.g., for packing purposes by the Commissioner for Government Examinations is being examined separately.	
33.13	Schemes of training of Basic Education teachers.	The Agriculture Department has agreed to give a short training in Agricultural methods at Agricultural colleges and Research stations to a few graduate assistants working in Basic training schools.	
33.14	Separate Unit in the Education Department.	There is a Deputy Director of Public Instruction solely in charge of Basic Education. There are also 4 Gazetted Basic Educational Officers, one for each division, newly sanctioned.	
33.15	Payment of building grants.	Care is taken to see that there is no delay in the payment of building grants. Wherever possible, advance grants are given depending on the progress of construction reached.	

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XXXIII-33.16	Expansion of Basic Education.	The present plan is to develop Basic compact areas around basic training schools. Each Basic training school is to have at least 30 basic schools. New Schools to be opened in the compact area can only be of basic schools. Existing Elementary schools in these areas are converted into basic type. The re-organised modified scheme of elementary education which provides for craft work applies to other rural areas.	
33.17	Secondary Education.		Under consideration.
33.18	-do-		-do-
33.19	University Grants Commission.	A University Grants Committee was set up by this Government in 1946, and it was dissolved in 1948, as it was considered to be an unnecessary body. The Government of India wer also informed accordingly while offering the comments of this Government on the recommendation of the University Education Commission in this regard. In the circumstances no action is necessary on this.	
33.20 33.21 33.22	Over-crowding in college.		Under consideration.
33.23 33.24 33.25	University Education.	The suggestions made in these recommendations are for the Universities to consider. No action is called for on the part of Government.	
33.26 33.27	Rural University.	One of the recommendations of the University Education Commission was the establishment of rural Universities. Regarding this recommendation, the following comments of this Government were communicated to the Government of India: "~~This~~ The Government agree with the Madras University in its observations on the recommendation for the development of rural Universities and consider that the recommendations, if accepted, would perpetuate the division of the people into two categories. There are also financial considerations which might stand in the way of developing institutions of this type. Incidentally, in this Government's opinion, a purely rural University is an ideal difficulty to achieve, since it is not unlikely that if a University is started	

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		in a rural area, the area would in course of time tend to become urban and so the purpose for which the University is started will be defeated." In the light of the view referred to above no action seems called for on this recommendation of the Planning Commission.	
XXXIII-			
33.28 33.29 33.30 33.31 33.32 33.33 33.34	Social Education.	The Madras School of Social work, Madras, provides for a two years course in Social work - one year Basic course and One year specialised course. The object of the Basic Course is to give the students adequate general knowledge of the Social Problems in foreign counrties and India, and their probable solution. The specialised course provides for an intensive and detailed and specialised training in (1) Labour Welfare, (2) Medical Welfare, (3) Rural Welfare, (4) Criminology and Correctional administration and (5) Family and Child Welfare. The course of training given in the school is based on scientific knowledge of the west and latest advances made in Social Welfare Technique and adaptable to Indian conditions. The Stella Maris School of Social Service, Mylapore, Madras, offers a one year intensive course in theory and practice of Social work. The subjects in which coaching is given are, introduction to Social Work, case work, group work, community organisation, social and political institutions, social economics and labour regulations, family and child welfare, psychology for social workers, personality and behaviour, medical information for social workers and social ethics. The St. Joseph's Institute of Social Service St. Joseph's College, Tiruchirapalli, also offers a one year course in social work and the subjects taught are (1) Theory of socialw work including sociology and Social psychology (2) Social Economics with special reference to Industrial Relations (3) Rural Economics Specialising Agriculture and Co-operation (4) Medical Social work dealing with Health, Hygiene and Preventive Medicine and (5) Adult Education with a view to promote Rural Welfare.	

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		It may be stated in this connection that applications from the Honorary Secretary, the Madras School of Social Work and the Principal, Stella Maris School of Social Service were received requesting recognition for the diplomas issued by them. After examining the applications, the Government have appointed an ad hoc Committee to advise them in the matter of according recognition to the diplomas awarded by these institutions. The Committee will inspect the institutions and submit its recommendations shortly. Further action in the matter will be taken after the recommendations are received. The application since received from the Director, St. Joseph's Institute of Social Service, Tiruchirapalli, for the recognition of the diploma of the Institute is under consideration). In view of the facilities available as stated above for development of social education no specific action seems called for, for the present on the recommendations of the Planning Commission.	
33.35 to 33.42	Engineering and Technological Education.		Under consideration.
33.43 33.44	Education for Commerce and management.	There is provision for commercial education in the Universities. These two recommendations deserve consideration.	
33.45 to 33.49	Women's Education.	The following subjects have been approved for introduction under the scheme of diversified courses of studies introduced in 1948: 1. Secretarial. 2. Agriculture. 3. Engineering. 4. Drawing and Painting. 5. Domestic Science and Cookery (Home Science). 6. Music and dancing. 7. Teaching practice. 8. Printing technology. 9. Chemical technology. 10. Fisheries technology. 11. Textile technology. It is open for the Girl students to study any of the vocational subjects mentioned above, in the secondary schools.	

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		Consequent on the unification of the Scout Organisations into the Bharat Scouts and Guides, steps are being taken by the organisation to expand its activities in all fields including enrollment of guides. The Government have also encouraged the organisation by increasing the recurring annual grant payable to it from Rs.21,000/- to Rs.25,000/-. Quarterly conferences are also convened to assess the work done by the organisation and formulate a programme for execution. At present there are 12 Units of the Senior Division and 135 troops of the Junior Division for boy students and there is no Girls division in the N.C.C. The question of raising a girls division of the National Cadet Corps was considered and dropped in view of the financial stringency. The question may be taken up if and when the finances of the State improve.	
33.50 33.51	Labour service by students.	It is a matter for the Universities to consider.	
33.52 33.53	Teachers salary and conditions of service.	There is pressing demand for increase of scales of pay of teachers. In connection with Part II Schemes for 1952-53, the Government examined the question of revision of scales of pay of teachers in elementary and secondary schools, and deferred it in view of the large additional cost involved and in view of the present financial stringency. The recommendations are of paramount importance. Instead of leaving such important matters in vague terms, definite standards of salaries and other amenities should be fixed by the Government of India and they should insist on the adoption of such measures by the State Governments, by undertaking to pay suitable subsidies wherever necessary.	
33.54	Setting up a National College of Physical Education.	This Government are not concerned with this recommendation.	

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33.55	Physical Fitness.	These recommendations may be accepted. A start has been made towards achieving the aim of these recommendations in the syllabus in Physical education for secondary schools in this State.	
33.56 33.57	Facilities for training of Physical Training Instructors.	Physical Education has been given due importance in the courses for training schools and colleges in this State. Further, there are the Y.M.C.A. College of Physical Education, Saidapet, and the Andhra Training College of Physical Education, Vijayawada, giving training for Physical Training Instructors and Physical Directors in Schools and Colleges. The opening of more such physical training colleges should be aimed at. Apart from the two colleges of Physical Education referred to above, facilities for training 160 ex-servicemen in Physical Education have been provided by the Area authorities in the Fort St. George Madras. These Training institutions are considered sufficient to meet the needs of the State.	
33.58	Research in Physical Education.	A beginning has been made in this direction with the starting of a second year post diploma course in Physical Education this year in the Y.M.C.A. College at Saidapet. The course includes research in select problems in the field of Physical Education. Extension of such courses to large number of students and in other physical training colleges also should be aimed at. The Director of Public Instruction has been consulted on the question of introducing indegenous forms of Physical Culture practised in the various parts of the State from ancient times. There is also a proposal to inculcate the study of yoga Asanas to the pupils.	
33.59	Mental Health.	----	Under consideration.